

Fall, 2011
EC 243
Theology IV

The Salvation Army College for Officer Training at Crestmont
Instructor: Major Brian Jones, MA, M.Div, D.Min; Major Ivan Wild MA
Captain Tim Carr, B.S. (TA)
2 credit units

Syllabus

The Cadet's Rule: Cadets are expected to conduct themselves, at all times, as Christians and Officers-In-Training.

Course Description

A general overview to living the Christian life including the maintenance of salvation, ecclesiology, sanctification, and women in ministry with an emphasis on the corresponding doctrines of The Salvation Army.

Course Objectives

Integrate Salvation Army doctrine into a theological praxis utilizable by the student in ministry.

Compare and contrast modern evangelical theology and emerging postmodern post-evangelical theology.

Compare and contrast the distinctly Wesleyan doctrines of The Salvation Army to other interpretations.

Build a theological framework enabling the student to interpret the Christian life.

Integrate multicultural ecclesiological perspectives into the cadet's understanding of the doctrine of the church

Method of Instruction:

This methodology of course delivery will include:
Lecture, discussion, group work, out of class assignments, and in-class presentations.

Application to Field Work:

This course will assist the cadet in developing an understanding of Salvation Army doctrine in order to be the spiritual leader of a Salvation Army Corps.

Student Learning Outcomes

The cadet will integrate Salvation Army doctrine into a theological praxis utilizable by the student in ministry.

The cadet will recite, by memory, the specific doctrines covered in the course.

The cadet will compare and contrast modern evangelical theology and emerging postmodern post-evangelical theology.

The cadet will compare and contrast the distinctly Wesleyan doctrines of The Salvation Army to other interpretations.

The cadet will build a theological framework enabling the student to interpret the Christian life.

The cadet will integrate multicultural ecclesiological perspectives into the cadet's understanding of the doctrine of the church

SLO Assessment - Portfolio

Course Texts

Thorsen, Don, The **Holiness Manifesto**, Wm Eerdmans, Grand Rapids Mich. 2008.

Mannoia, Kevin, **Masterful Living**, Metaformation, Inc. Glendora Ca. 2011

The Salvation Army, **The Salvation Army Handbook of Doctrine**, London England, Crest Press, 2010

Handouts and Supplemental Reading Material

Course Grading

Research Paper: 6-8 Pages	(1)	30%
Short Theological Paper	(2)	30%
Book Report	(1)	10%
Tests	(2)	20%
Attendance		10%

		100%

Turnitin

All cadets will turn in all written class assignments through Turnitin.

Course Requirements

Class Participation

Cadets will be expected to contribute in each class setting and discussion. Full participation in the class discussions and small group activities will earn the student full credit for the class participation component of the course.

Short Theological Paper Guidelines (2) 2-3 pages in length, 750-100 words

The Purpose of **Short Theological Paper** is to enable you to engage the course material at the individual level, moving beyond the merely descriptive task of academic inquiry to where the actual learning takes place: *critical thinking, reading, and writing*.

- A. **A concise, though relatively detailed, summary or synopsis** of the overall presentation – whether lecture or assigned reading. Your summary must state clearly the *main theme*, identify the significant *supporting themes*, and establish *clear, logical relationships* between the supporting themes, always with the main theme in view.
- B. **Select one supporting theme for critical analysis.** To begin, state your chosen theme, and then provide a context for your theme. What was said about this theme within the context of the lecture or assigned reading? Why was it assumed to be important and worthy of inclusion within the larger argument?
- C. (A word of caution: You are *not yet* in a position to offer your personal opinion on what was said and/or proposed! Your

opinion is both welcome and required – towards the end of the paper – though it must be an *informed* opinion; thus, the value of the context.) (2-3 Pages)

Short Theological Paper Topics: (2)

- The Wesleyan perspective on Article #9 maintaining ones salvation through obedient faith in Christ.
- The Wesleyan perspective on what it means to live a holy life.

Book Report – 10%

Each cadet will write a 3-4 page book review on the Masterful Living This paper will not be a book summary. Do not simply tell me what the book is about. Analyze the book and think critically about it. What do you agree and disagree with and why. There must be detail in your work.

Research Paper (1)

The cadet will be expected to complete a 6-8 page research paper on a topic related to doctrines 8, 9, 10, 11. This paper is to be a minimum of 6-8 pages with 1" margins, double space, 12 point Times New Roman font. It should be in narrative first person.

Exams (2)

Students will take two tests, a Mid-Term and Final Exam, as outlined in the course calendar. These tests will be taken directly from the Baker text, lectures, and handouts.

Policy on Absences:

10% of all class grades will be based on attendance. As such, for each class missed in a 2-unit course, the cadet will be docked 2.4 points. For 1-unit classes, the cadet will be docked 1.2 points. For details, refer to the Attendance Policy for CFOT (revised 08.27.2010).

Course Writing Standard

MLA format will be strictly followed. Times New Roman, 12 point font, double-spaced with 1 inch margins are mandatory for all written work in this course. A works cited page and in-text citations are required.

A separate cover sheet is required on all written work. Any variation to this standard will result in a drastic reduction of your grade.

Late Work Policy

Late work will be accepted for 2 days after the due date. Note, that all assignments are due at the beginning of the class period to turnitin. Assignments will be considered late (Day 1) after the beginning of class. 10 points will be deducted for each day that the assignment is late, up to 20% off the grade for the assignment. **No late work will be accepted after 2 days late.**

Policy on Academic Dishonesty

It is expected that all work submitted in this class will be the student's original material and credit in the form of end notes and in-text documentation for material gathered from other sources will be documented. Plagiarism of any kind will not be tolerated and if detected, will result in a "0" for the assignment grade. A report will be made to the Curriculum Department and further disciplinary action may be taken. If plagiarism is found to be a repeat offence a "0" will be given for the final course grade.

All written course work must be submitted to Turnitin.

Computer Use in Class

Computers are allowed to be used in class for educational purposes only. The use of conducting personal business such as emails, instant messaging, shopping online, doing homework for other classes, and conducting any unauthorized online research, is not permitted. **There is a zero tolerance policy regarding this.** Violators of this policy will lose the privilege of using computers during class time.

Grading Scale and Expectations

The grading standard will be as follows:

A 93-100%, for exceptional work that has been at the highest level, showing sustained excellence in meeting all course requirements and exhibiting an unusual degree of intellectual initiative.

- A-** 90-92%, for excellent work that well exceeds the basic requirements and expectations of the instructor.
- B+** 88-89%, for performance at a higher level, showing consistent and effective achievement in meeting course requirements.
- B** 82-87%, for quality work that exceeds the basic requirements and expectations of the instructor.
- B-** 80-81%, for adequate work that meets the basic requirements and expectations of the instructor.
- C** 70-79%, to those who do adequate work but do not meet all the expectations of the instructor.
- D** 60-69%, where performance of the student has been less than adequate, meeting only the minimum course requirements.
- F** 59%, and below, would be given if the performance of the student has been such that minimal course requirements have not been meet.

Theology IV
Topics of Discussion

DATE	TOPIC	PRESENTOR	ASSIGNMENTS & READING
8/30	Introduction to Doctrine #8- “We believe that we are justified by grace, through faith in our Lord Jesus Christ; and that he that believeth hath the witness in himself”	Jones	HOD-163- 178
9/1	Doctrine #8- Justification by Grace through faith in our Lord Jesus Christ	Jones	HOD-163- 178
9/8	Doctrine #8- Regeneration by the Holy Spirit	Jones	HOD-163- 178
9/10	Doctrine #8- Adoption into the family of God and assurance	Jones	HOD-163- 178
9/13	Introduction to Doctrine- Overview Doctrine #9- “We believe that continuance in a state of salvation depends upon continued obedient faith in Christ”	Jones	HOD -179-189
9/15	Doctrine #9- Obedient faith in Christ The role of discipleship in obedience	Jones	HOD -179-189
9/20	Doctrine #9- The nature of backsliding and rejection of God The possibility of losing your salvation.	Jones	HOD -179-189 Short Theological Paper Due
9/22	Doctrine #9- The nature of backsliding and rejection of God The possibility of losing your salvation	Jones	
9/27	Introduction of Doctrine # 11- Study of the Last things “We believe in the immortality of the soul; in the resurrection of the body; in the general of the world; in the eternal happiness of the righteous; and in the endless punishment of the wicked. “	Jones	HOD-223-243
9/29	Doctrine # 11- Study of the last things	Jones	HOD-223-243
10/4	Doctrine # 11- Study of the last things	Jones	HOD-223-243
10/6	Mid- Term Test	Jones	Test
10/12	Doctrine # 10- The Foundations of Holiness – We believe that it is the privilege of all believers to be wholly sanctified, and that their whole spirit and soul and body may be preserved blameless unto the coming of our Lord Jesus Christ.“	Jones	HOD-191-219
10/14	Doctrine # 10- Historical Holiness	Jones	HOD-191-219- Research Paper due
10/19	Doctrine # 10- Historical Holiness	Jones	HOD-191-219
10/21	Doctrine # 10- Historical Holiness	Jones	
10/26	Doctrine # 10- Practical Holiness	Wild	Handouts
10/28	Doctrine # 10-- Practical Holiness	Wild	Handouts

11/2	Doctrine # 10 - Practical Holiness	Wild	<i>Handouts</i> Book Report Due
11/4	Doctrine # 10 - Practical Holiness	Wild	
11/9	Doctrine # 10 - Practical Holiness	Wild	
11/11	Doctrine # 10 - Contemporary Holiness Issues	Jones/Wild	Short Theological Paper Due
11/16	Doctrine # 10 Contemporary Holiness Issues	Jones/Wild	
11/18	Final Exam	Jones	Final Exam

Instructor Office Hours: Available by appointment.
 Office Phone number: 310-544-6442 (Jones); 310-544-6461 (Smith)
 Email address: Brian.Jones@usw.salvationarmy.org;
 Steve.Smith@usw.salvationarmy.org
 Office Location: Smith Building

Cadets are encouraged to contact the instructor for individual instruction and assistance of any kind.

Caveat

The instructor reserves the right to make reasonable revisions to the class schedule and course requirements during this course with adequate notice.