

Fall, 2011

EC 141

Theology I

The Salvation Army College for Officer Training at Crestmont

Instructor: Major Brian Jones, MA, M.Div, D.Min; Captain Tim Carr, BS (TA)

2 Credit Units

Graded

The Cadets' Rule: Cadets are expected to conduct themselves, at all times, as Christians and Officers-In-Training.

Course Description

An introduction to the development of the Christian Church and its doctrine, from Pentecost through the present day. This course will chart the history of Christianity, focusing primarily upon key personalities and events leading to, and arising out of the development of major themes in Christian doctrine and theology.

Course Objectives

To construct a history of theology portfolio with the established guidelines provided.

To identify key individuals and theological developments in the history of the Christian church.

To compare and contrast differing theological thought

To analyze the historical development of theology through small group work.

To analyze how typical Christians of the past experienced their world.

To analyze how our historical theology has developed from multiple cultural perspectives.

Method of Instruction:

This methodology of course delivery will include:

Lecture, discussion, group work, out of class assignments, and in-class presentations.

Application to Field Work:

This course will assist the cadet in developing an understanding of Salvation Army doctrine in order to be the spiritual leader of a Salvation Army Corps.

Student Learning Outcomes

- The cadet will identify key individuals and theological developments in the history of the Christian church.
- The cadet will compare and contrast differing theological thought through assigned written papers.
- The cadet will analyze the historical development of theology through small group work.
- The cadet will analyze how typical Christians of the past experienced their world.
- The cadet will analyze how our historical theology has developed from multiple cultural perspectives.

Texts:

Baker, Robert A. A Summary of Christian History. Nashville: Broadman & Holman Publishers, 1994.

Galli, Mark. 131 Christians Everyone Should Know. Nashville: Broadman & Holman Publishers, 2000.

Course Requirements

Exams (2)	20%
Study Guide Questions (5)	50%
Research Paper (1)	20%
Attendance	10%
	100%

Exams (2)

Students will take two tests, a Mid-Term and Final Exam, as outlined in the course calendar. These tests will be taken directly from the Baker text, lectures, and handouts. **Dates 10/13, 11/17**

Study Guide Questions (5)

The student will be expected to complete **five sets** of Study Guide Questions. All of the information for the Study **Guide Questions** can be found in the textbook or covered in the classroom lectures. **Due Dates: 9/10, 9/27, 10/22, 11/1, 11/17**

Research Paper (1)

6-8 pages in length

The student will be expected to complete a 6-8 page research paper on a major historical event that was a turning point in church history. This paper is to be a minimum of 6-8 pages with 1" margins, double space, 12 point Times New Roman font. It should be in narrative first person. **Due Date: 10/25**

Policy on Absences:

10% of all class grades will be based on attendance. As such, for each class missed in a 2-unit course, the cadet will be docked 2.4 points. For 1-unit classes, the cadet will be docked 1.2 points. For details, refer to the **Attendance Policy for CFOT** (revised 08.27.2010).

Late Work Policy

Late work will be accepted for 4 days after the due date. Note, that all assignments are due at the beginning of the class period due. Assignments will be considered late (Day 1) after that time. 5 points will be deducted for each day that the assignment is late, up to 20% off the grade for the assignment. **No late work will be accepted after 2 days late.**

For example – an assignment is due Tuesday the 5th at 9:00 am. You turn your paper in on Tuesday the 5th at 10:00 am – It is already considered one day late – a five point deduction. You turn it in at 10:00 am Wednesday – a ten point deduction. 10:00 am Thursday – a fifteen point deduction. 10:00 am Friday – a twenty-point deduction. No paper will be accepted past Friday.

Academic Dishonesty Policy

It is expected that all work submitted in this class will be the student's original material and credit in the form of end notes and in-text documentation for material gathered from other sources will be documented. Academic dishonesty of any kind will not be tolerated and if detected, will result in a "0" for the assignment grade. A report will be made to the Curriculum Department and further disciplinary action may be taken.

If plagiarism is found to be a repeated offense, a "0" will be given for the final course grade.

Turnitin's plagiarism prevention program is used for each written paper assigned at CFOT to assist in supporting this policy.

Course Writing Standard

MLA format will be strictly followed. Times New Roman, 12 point font, double-spaced with 1 inch margins are mandatory for all written work in this course. A separate cover sheet is required for each assignment. Any variation to this standard will result in a drastic reduction of your grade.

Grading Standard

- A** 93-100%, for exceptional work that has been at the highest level, showing sustained excellence in meeting all course requirements and exhibiting an unusual degree of intellectual initiative.
- A-** 90-92%, for excellent work that well exceeds the basic requirements and expectations of the instructor.
- B+** 88-89%, for performance at a higher level, showing consistent and effective achievement in meeting course requirements.
- B** 82-87%, for quality work that exceeds the basic requirements and expectations of the instructor.
- B-** 80-81%, for adequate work that meets the basic requirements and expectations of the instructor.
- C** 70-79%, to those who do adequate work but do not meet all the expectations of the instructor.
- D** 60-69%, where performance of the student has been less than adequate, meeting only the minimum course requirements.
- F** 59%, and below, would be given if the performance of the student has been such that minimal course requirements have not been meet.

DATE	TOPIC	READING ASSIGNMENTS
8/30	Lecture: Period of Christian Beginnings (4 B.C. – A.D. 100)	Pages 1-12
9/1	Lecture: Period of Christian Beginnings (4 B.C. – A.D. 100)	Pages 1-12
9/8	Lecture: Period of Pagan Domination (A.D. 100-325)	Pages 13-56
9/10	Lecture: Period of Pagan Domination (A.D. 100-325)	Pages 13-56
9/13	Lecture: Period of Pagan Domination (A.D. 100-325)	Pages 13-56
9/15	Lecture: Period of Papal Development (A.D. 325-1215)	Pages 57-148
9/20	Lecture: Period of Papal Development (A.D. 325-1215)	Pages 57-148
9/22	Lecture: Period of Papal Development (A.D. 325-1215)	Pages 57-148
9/27	Lecture: Period of Western Reform (A.D. 1215-1517)	Pages 149-234
9/29	Lecture: Period of Western Reform (A.D. 1215-1517)	Pages 149-234
10/4	Lecture: Period of Western Reform (A.D. 1215-1517)	Pages 149-234
10/6	Lecture: Period of Western Reform (A.D. 1215-1517)	Pages 149-234
10/11	Lecture: The Reformation AD (1215-1517)	
10/13	MID-TERM EXAM	
10/20	Lecture: Other Reforms , Anabaptist, Radical Reformation (AD 1517-1648)	Pages 235-298
10/22	Lecture: Period of Encroaching Rationalism (A.D. 1648 – 1789)	Pages 299-366
10/25	Lecture: Period of Encroaching Rationalism (A.D. 1648 – 1789)	Pages 299-366
10/27	Lecture: Period of Encroaching Rationalism (A.D. 1648 – 1789)	Pages 299-366
11/1	Lecture: The Great Awakening- John Wesley (AD 1740-1789)	Handout
11/3	Lecture: The Period of General Secularization (A.D. 1789- Present)	Pages 367-410
11/8	Lecture: The Period of General Secularization (A.D. 1789- Present)	Pages 333-410
11/10	Lecture: The Period of General Secularization (A.D. 1789- Present)	Pages 333-410
11/15	Lecture: Global Christianity	Pages 411-445
11/17	FINAL EXAM	

Instructor Office Hours: Available by appointment

Office Phone number: 310-544-6442 (Jones); 310-265-6156 (Carr)

Email address: Brian.Jones@usw.salvationarmy.org; Timothy.Carr@usw.salvationarmy.org

Office Location: Curriculum Department – Smith Building

Cadets are encouraged to contact the instructor for individual instruction and assistance of any kind.

Caveat

The instructor reserves the right to make reasonable revisions to the class schedule and course requirements during this course with adequate notice.