

**Fall Quarter, 2011**

**Course # BI 232**

**Course Name: New Testament Survey I**

**The Salvation Army College for Officer Training at Crestmont**

**Instructor: Capt. Eugene Jo, M.Div.**

**Number of Unit: 2 Units**

**Graded Course**

## **COURSE SYLLABUS**

### **The Cadet's Rule:**

Cadets are expected to conduct themselves, at all times, as Christians and Officers-In-Training.

### **Course Description:**

This course will survey the Synoptic Gospels and Acts of the Apostles including cultural, social, religious, and political backgrounds. This survey also includes the importance role these scriptures play in Christian faith and practice.

### **Course Objectives:**

- To develop a working knowledge of the synoptic Gospels and Acts.
- To provide instruction in the life and character of the individuals in the Gospels and Acts.
- To provide an historical framework of the early church and of the ministry of Jesus Christ in the Gospels and the Book of Acts.
- To provide the multicultural facets of the New Testament applicable to today.

### **SLO (Student Learning Outcomes):**

1. Cadets will be able to explain the major concepts contained in the Synoptic Gospels and the Acts.
2. Cadets will be able to compare and contrast the Synoptic Gospels.
3. Cadets will have the ability to identify key authors, their purposes as to why they may have written their accounts, and theological concepts of the New Testament.
4. Cadets will have the ability to analyze historical and cultural aspects of the New Testament.
5. Cadets will have explored the multicultural facets found in the New Testament.

### **Method of Instruction:**

Course material will be taught using a variety of formats that include: lecture, discussion, group work, video presentations and individual research.

**Textbooks and other required supplies:**

- The Bible –NRSV, NIV(TNIV), NASB
- Green, Joel, Scott McKnight and I. Howard Marshall, ed. S. *Dictionary of Jesus and the Gospels*. Downers Grove: InterVarsity Press, 1992.
- Varughese, Alex, ed. *Discovering the New Testament: Community and Faith*. Kansas City, MO: Beacon Hill Press, 2005.

**Course Requirements:**

Each student in this course will be required to perform the following outside of regular class time – study to follow up the class sessions, required reading for each class session, written work, and participation in group work or discussion.

**Assignments:**

**1. Book Summary:** choose one out of the following three articles in “*Dictionary of Jesus and the Gospels*”:

**1) Synoptic Problem** (pp.784-792)

**2) Canon** (pp.93-100)

**3) Hellenism** (pp.312-317)

- The book summary needs **5 pages** in length, covering all the subtitles shown under the main title of each article.
- Each book summary should consist of **4 page summary** and **1 page reflection** (with a page of ‘Work Cited’).

**2. “Questions for Reflection”** of the following chapters: 4, 5, 7, 6, 8, 10, 11. Per each chapter, choose one question out of “Questions for Reflection” on the last page of each chapter and answer your question you choose on a page with the question (no more than 150 words in total)

All written assignments must be turned in to the instructor through **TURNITIN**.

**Course Grading:**

<b>Mid-Term Exam</b>	<b>30%</b>
<b>Final Exam</b>	<b>30%</b>
<b>Questions for Reflection (7)</b>	<b>15%</b>
<b>Book Summary</b>	<b>15%</b>
<b>Attendance</b>	<b>10%</b>

### **Course Writing Standard:**

MLA format will be followed. Times New Roman, 12 point font, double-spaced with 1 inch margins are mandatory for all written work in this course. All multiple page assignments must be stapled (no paper clips). Any variation to this standard will result in a reduction of your grade.

### **Policy on Late Work:**

Late work will be accepted for 4 days after the due date. Note that all assignments are due at the beginning of the class period. Assignments will be considered late (Day 1) after that time. 5 Points will be deducted for each day that the assignment is late, up to 20% off the grade for the assignment. **No late work will be accepted after 4 days.**

For example, an assignment is due Monday at 10:25 AM. You turn your paper in on Monday after 10:25 AM. Then, it is already considered one day late, resulting in 5 points deduction.

### **Policy on Academic Dishonesty:**

All **formal writing assignments** (e.g. essays or papers) in the course **need to be submitted to Turnitin**; at the discretion of the instructor more **informal writing assignments** (e.g. short answer, outlines, personal reflections (non-essay, in-class essays, charts, graphs, maps, exercises, or draft, etc.) **do not need to be submitted** to Turnitin. Clarification of this approach will be referenced by the instructor and the College in the syllabus.

Plagiarism or academic dishonesty of any kind will not be tolerated and if detected, will result in a “0” for the assignment/test/project grade, a report to the Director of Curriculum and further disciplinary action may be taken. If academic dishonesty is found to be a repeated offense, a “0” will be given for the final course grade.

### **Policy on Absences:**

Timely attendance at all scheduled college activities is expected as the entire educational program is planned for the developing of the cadet into an officer. Any absence or tardiness diminishes the learning experience for the cadet and the group. **Cadets are expected to attend all class sessions.** For details, refer to the CFOT Catalog.

Any absences should be reported to Ms. Rosario Burdette at Personnel Department by **8 AM**.

### **Instructor Office Hours:** Available by appointment

Office Phone Number: 310-265-6124

Cellular Phone Number: 310-892-9957

Home Phone Number: 310-544-8262

Email Address: eugene.jo@usw.salvationarmy.org

Office Location: C Building, Curriculum Department, Room# 205

### **Computer Use in Class**

Computers are allowed to be used in class for educational purposes only. The use of conducting personal business such as emails, instant messaging, shopping online, doing homework for other classes, and conducting any unauthorized online research, is not permitted. *There is a zero tolerance policy regarding this.* Violators of this policy will lose the privilege of using computers during class time.

### **Application to Field Work:**

This course is designed to help the cadets gain a broad, general knowledge of the synoptic Gospels and the Book of Acts for us in Sunday school teaching, sermon preparation, and Bible study planning.

### **CFOT Grading Standard:**

The grading standard will be as follows:

“A” 93-100%, for exceptional work that has been at the highest level, showing sustained excellence in meeting all course requirements and exhibiting an unusual degree of intellectual initiative.

“A-” 90-92%, for excellent work that well exceeds the basic requirements and expectations of the instructor.

“B+” 88-89%, for performance at a higher level, showing consistent and effective achievement in meeting course requirements.

“B” 82-87%, for quality work that exceeds the basic requirements and expectations of the instructor.

“B-“ 80-81%, for adequate work that meets the basic requirements and expectations of the instructor.

“C” 70-79%, to those who do adequate work but do not meet all the expectations of the instructor.

“D” 60-69%, where performance of the student has been less than adequate, meeting only the minimum course requirements.

“F” 59%, and below, would be given if the performance of the student has been such that minimal course requirements have not been meet.

### **Caveat:**

The preceding procedures and class schedule are subject to change in the event of extenuating circumstances with the approval of the Director of Curriculum.

**Class Calendar:**

	<b>Date/Day</b>	<b>Class Topic</b>	<b>Reading Range</b>	<b>Exams/Paper Due</b>
1	8/29 (Monday)	Introduction to the course		
2	8/31 (Wednesday)	Backgrounds of the NT	Varughese: Ch.1	
3	9/7 (Wednesday)	Backgrounds of the NT	Varughese: Ch.2	<b>Book Summary</b>
4	9/9 (Friday)	Backgrounds of the NT	Varughese: Ch.3	
5	9/12 (Monday)	Backgrounds of the NT	Varughese: Ch. 4 & 5	<b>Qs &amp; R (4 &amp; 5)</b>
6	9/14 (Wednesday)	The Book of Mark	Varughese: Ch. 7	
7	9/19 (Monday)	The Book of Mark		
8	9/21 (Wednesday)	The Book of Mark		<b>Qs &amp; R (7)</b>
9	9/26 (Monday)	Mark / Matthew	Varughese: Ch. 6	
10	9/28 (Wednesday)	The Book of Matthew		
11	10/3 (Monday)	The Book of Matthew		
12	10/5 (Wednesday)	The Book of Matthew		<b>Qs &amp; R (6)</b>
13	10/10 (Monday)	Mid-Term Exam		<b>Mid-Term Exam</b>
14	10/12 (Wednesday)	The Gospel of Luke	Varughese: Ch. 8	
15	10/19 (Wednesday)	The Gospel of Luke		
16	10/21 (Friday)	The Gospel of Luke		
17	10/24 (Monday)	The Gospel of Luke		<b>Qs &amp; R (8)</b>
18	10/26 (Wednesday)	Passion & Resurrection		
19	10/31 (Monday)	The Book of Acts	Varughese: Ch. 10	
20	11/2 (Wednesday)	The Book of Acts		<b>Qs &amp; R (10)</b>
21	11/7 (Monday)	The Book of Acts	Varughese: Ch. 11	
22	11/9 (Wednesday)	The Book of Acts		<b>Qs &amp; R (11)</b>
23	11/14 (Monday)	Review		
24	11/16 (Wednesday)	Final Exam		<b>Final Exam</b>