

**Fall Quarter, 2011**

**Course # BI 135**

**Biblical Exegesis**

**The Salvation Army College for Officer Training at Crestmont**

**Instructors:**

**Cohort A - Major Brian Jones, BA, MA, M.Div, D.Min, Captain Tim Carr, B.S. (TA)**

**Cohort B - Captain Eugene Jo, M.Div, Captain Catherine Nolan, B.S. (TA)**

**Number of Units: 2 Units Graded**

## **COURSE SYLLABUS**

### **The Cadet's Rule**

Cadets are expected to conduct themselves, at all times, as Christians and Officers-In-Training.

### **Course Description:**

This course is designed to introduce students to the foundational principles of biblical exegesis. Students will learn to draw meaning from the biblical text in light of historical, generic, and literary contextual considerations. Competency in the process will be demonstrated through a portfolio covering exegetical exercises and a final paper demonstrating their familiarity and mastery of methodology, as well as interpretive gleanings from the text.

### **Course Objectives:**

1. To understand the necessity of applying proper biblical interpretation principles to the biblical text.
2. To be familiar with the various genres present in the bible, be able to identify the genre of any given text, and be able to interpret specific texts in light of appropriate generic considerations. Multi-cultural consideration is given when studying the culture behind a given text as well as dealing with language translation of the Biblical text.
3. To develop your interpretive process to include sensitivity to textual, literary, and historical analyses.
4. To be familiar with exegetical resources and know where to find them.

### **Course Student Learning Outcomes:**

1. Students will be able to state why correct exegesis is necessary in the process of developing a sermon.
2. Each student will be able to state a quality published resource under the genre of Biblical Dictionary, Commentary, Bible and Concordance.

### **Method of Instruction:**

Course material will be taught using a variety of formats that include: lecture, discussion, group work, video presentations and individual research.

### **Textbooks and other required supplies**

Arthur, Kay. *How to Study Your Bible: The Lasting Rewards of the Inductive Method*, Eugene: Harvest House Publishers, 2001

*Rose Book of Bible Charts, Maps & Time Lines*, Torrance: Rose Publishing, 2005

**Course Requirements:**

ALL coursework must be attempted to receive a passing grade. Cadets should be prepared for each class by completing assigned reading and demonstrate active participation in the class by interacting with the material, actively tracking the class discussions and contributing where appropriate.

**Assignments and Grading:**

<b>Workshop I</b>	.....	<b>18%</b>
<b>Workshop II</b>	.....	<b>18%</b>
<b>Workshop III</b>	.....	<b>18%</b>
<b>Workshop IV</b>	.....	<b>18%</b>
<b>Workshop V</b>	.....	<b>18%</b>
<b>Attendance</b>	.....	<b>10%</b>

**Course Writing Standard**

MLA format will be strictly followed. Times New Roman, 12 point font, double-spaced with 1 inch margins are mandatory for all written work in this course. Works Cited page and in-text citations required. Any variation to this standard will result in a drastic reduction of your grade.

**Policy on Late Work:**

Late work will be accepted for 4 days after the due date. Note that all assignments are due at the beginning of the class period. Assignments will be considered late (Day 1) after that time. 5 points will be deducted for each day that the assignment is late, up to 20% off the grade for the assignment. **No late work will be accepted after 4 days.**

**For example**—an assignment is due Tuesday the 5<sup>th</sup> at 9:00am. You turn your paper in on Tuesday the 5<sup>th</sup> at 10:00am—it is already considered one day late—a five point deduction.

\*You turn it in at 10:00am Wednesday—a ten point deduction.

\*10:00am Thursday—a fifteen point deduction.

\*10:00am Friday—a twenty-point deduction. No paper will be accepted past Friday.

**Policy on Academic Dishonesty:**

It is expected that all work submitted in this class will be the student’s original work. Plagiarism or academic dishonesty of any kind will not be tolerated and if detected, will result in a “0” for the assignment/test/project grade, a report to the Director of Curriculum and further disciplinary action may be taken. If academic dishonesty is found to be a repeated offense, a “0” will be given for the final course grade.

All written course work must be submitted to Turnitin.

**Policy on Absences:**

Timely attendance at all scheduled college activities is expected as the entire educational program is planned for the developing of the cadet into an officer. Any absence or tardiness diminishes the learning experience for the cadet and the group. **Cadets are expected to attend all class sessions.** For details, refer to the CFOT Catalog.

Any absences should be reported to Ms. Rosario Burdette in the Personnel Department by **8:00 A.M.**

**Instructor Office Hours:** Available by appointment.

Major Brian Jones

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Cadets are encouraged to contact the instructor for individual instruction and assistance.

**Application to Field Work:**

An important element for a Salvation Army Officer is the prophetic exposition of the Word of God from the Holy Scripture to the people of God today. This course seeks to develop a student's ability to make effective use of exegetical tools, apply critical and responsible analysis to Biblical texts, present results of research clearly, and establish a firm foundation for subsequent application from the ancient text to the contemporary context.

**CFOT Grading Standard** The grading standard will be as follows:

- A 93-100%, for exceptional work that has been at the highest level, showing sustained excellence in meeting all course requirements and exhibiting an unusual degree of intellectual initiative.
- A- 90-92%, for excellent work that well exceeds the basic requirements and expectations of the instructor.
- B+ 88-89%, for performance at a higher level, showing consistent and effective achievement in meeting course requirements.
- B 82-87%, for quality work that exceeds the basic requirements and expectations of the instructor.
- B- 80-81%, for adequate work that meets the basic requirements and expectations of the instructor.
- C 70-79%, to those who do adequate work but do not meet all the expectations of the instructor.
- D 60-69%, where performance of the student has been less than adequate, meeting only the minimum course requirements.
- F 59%, and below, would be given if the performance of the student has been such that minimal course requirements have not been meet.

## Class Calendar

<b>Date</b>	<b>Topic</b>	<b>Reading Assignment</b>	<b>Exams/Papers Due</b>
8/29	Introduction to the course		
8/30	B-I-B-L-E		
8/31	Exegesis & Inductive Study		
9/1	How to Study Your Bible – Ch. 1	HSYB Ch.1	
9/6	How to Study Your Bible – Ch. 2	HSYB Ch.2	
9/7	How to Study Your Bible – Ch. 3	HSYB Ch.3	
9/8	How to Study Your Bible – Ch. 4	HSYB Ch.4	
9/9	How to Study Your Bible – Appendix D,E&F		
9/12	Workshop I a	Col. Ch.1-4	
9/13	Workshop I b		<b>Worksheet I</b>
9/14	How to Study Your Bible – Ch. 5 & 6	HSYB Ch.5-6	
9/15	How to Study Your Bible – Ch. 7 & 8	HSYB Ch.7-8	
9/19	Workshop II a	Exodus 17	
9/20	Workshop II b		<b>Worksheet II</b>
9/21	How to Study Your Bible – Ch. 9 & 10	HSYB Ch.9-10	
9/22	How to Study Your Bible – Ch. 11 & 12	HSYB Ch.11-12	
9/26	Workshop III a	Jeremiah 1 Amos 1	
9/27	Workshop III b		<b>Worksheet III</b>
9/28	How to Study Your Bible – Ch. 13 & 14	HSYB Ch. 13-14	
9/29	How to Study Your Bible – Ch. 15, 16 & 17	HSYB Ch.15-17	
10/3	Workshop IV a	Psalms 51	<b>Worksheet IV</b>
10/4	Workshop IV b		
10/5	Workshop V	Jude	<b>Worksheet V</b>
10/6	Class Wrap-up		

**Caveat:**

The preceding procedures and class schedule are subject to change in the event of extenuating circumstances with the approval of the Director of Curriculum.