

The Salvation Army College for Officer Training at Crestmont
Fall Quarter 2011
BI 132 Old Testament Survey 1
2 Credit Hours
Graded
Classroom C

Course Syllabus

Instructors: Major Tim Foley, MA Theology,
Captain Lourdes Griffith (TA)

Instructor Office Hours: Available by appointment.

Office Phone number: 310 544-6461

Email address: tim.foley@usw.salvationarmy.org

Office Location: C building Room 246

The Cadet's Rule

Cadets are expected to conduct themselves, at all times, as Christians and Officers in training.

Course Description

A survey study of the history of the Old Testament covering the Pentateuch. The emphasis will be in the development and growth of the Jewish nation and humanity's relationship with God. The study will also include historical and cultural information and how to interpret the Old Testament.

Course Objectives

- Compare and contrast various theological/hermeneutical viewpoints.
- Identify key individuals, places, and theological concepts.
- Analyze historical, multi-cultural, and archaeological aspects of the Pentateuch

Course Application to Field Work

This course focuses on both the theoretical and pragmatic approaches to the Old Testament. The course will explore historical, theological and philosophical applications of the Old Testament. This course will be directly utilized by cadets in their preparation for ministry in settings.

Student Learning Outcomes

1. The Cadet will show the ability to compare and contrast their knowledge of the Old Testament from the book of Genesis to the book of Deuteronomy.

2. The Cadet will have the ability to identify key individuals, places, and theological concepts of the Old Testament.
3. The Cadet will be able to list major concepts from the Old Testament in their written reflections and from their reading assignments in this course.
4. The Cadet will have the ability to analyze historical, cultural, and archaeological aspects of the Old Testament.
5. The Cadet will have explored the multicultural facets found in the Old Testament.

Student Learning Outcome Assessment

Assessment tools used for this course are one minute written reflections at the end of each class; reflection reading with assigned questions; mid term exam; final exam; exegetical paper and portfolio.

Method of Instruction

Course material will be taught using a variety of formats that include: lecture, discussions, group work, video presentations and individual research.

Course Texts

Alex Varghese, ed. Discovering the Old Testament: Story and Faith. Kansas City: Beacon Hill Press, 2003.

Course Grading

D'rash Assignment	15%
Tests/Reading reflections	35%
Bible Studies	25%
Class Notes & Bible Reading	15%
Attendance & Participation	10%

Course Requirements

Each student in this course will be required to perform the following outside of regular class time-study to follow up the class sessions, required reading for each class session, written work, and participation in group work or discussion.

Assignments are as follow:

Reading for Reflection

There will be assigned reading assignments as well as questions for reflection as assigned by the instructor. Assignments will come from the text by Varghese.

Tests

Pop quizzes, midterm and final test will be given. The questions will be drawn from lecture material, reading assignments and the definitions exclusively.

Bible Studies

Cadets will write two bible study lessons each based on a book of the students choice from the Pentateuch. (Minimum of four pages) to MLA standards. Creative formatting is encouraged. The bible study will include the following information:

- the ministry and message of the biblical character/passage chosen
- major theme(s) of the book
- the character of God portrayed in the book
- man's relationship to God presented in the book
- identification of significant geographical, historical and/or cultural aspects of the biblical characters ministry
- application to today's culture and society
- small group discussion questions
- site page of sources used. (limit of only one internet source possible)

Babylonian Talmud exercises

Each cadet will be assigned a passage(s) from the Babylonian Talmud (located in the Library reference section) and also a context for the selected passages. The cadet will write a *D'rash* based on the selected passage. The exercise will be 1-2 pages in length.

Class Notes

Each cadet will keep notes from all lectures. These are to be uploaded to turnitin at the end of the course. They must be done in word document format.

Bible Readings

Each student will be given a bible reading that will coincide with the weekly lectures. The student will record their written reflections on the selected passages. These assignments will be integrated into their class notes and uploaded to turnitin when required.

Course Writing Standard

All formal required writing assignments will:

- Address the topic given and cover it fully
- Be written in a clear, concise academic voice.

- Use and cite sources appropriately using MLA format.
- Follow accepted norms of written submission including spelling, grammar and syntax.
- Show critical thinking.
- Use Times New Roman, 12 point font, double-spaced with 1 inch margins.

Policy on Absences

Timely attendance at all scheduled college activities is expected as the entire educational program is planned for the developing of the cadet into an officer. Any absence or tardiness diminishes the learning experience for the cadet and the group. **Cadets are expected to attend all class sessions.** For details, refer to the CFOT Catalog.

Any absences should be reported to Ms. Rosario Burdette in the Personnel Department by **8:00 A.M.**

2 Unit Class		
# of Classes missed	Points	Percent
0	100	100%
1	94	94%
2	88	88%
3	82	82%
4	76	76%
5	70	70%
6	64	64%

Computer Use in Class

Computers are allowed to be used in class for note taking purposes only. The use of conducting personal business such as emails, instant messaging, shopping online, doing homework from other classes, conducting any unauthorized research online, is not permitted. ***There is a zero tolerance policy regarding this.*** Violators of this class requirement will lose the privilege of using computers during class time.

Late Work Policy

No late work will be accepted for this class. Reading assignments are due on the assigned date. Late work will not receive credit.

Policy on Academic Dishonesty

It is expected that all work submitted in this class will be the students original material and credit in the form of end notes and in-text documentation for material gathers from other sources will be documented. Plagiarism of any kind will not be tolerated and if detected, will result in an “0” for the assignment grade. A report will be made to the

Curriculum Department and further disciplinary action may be taken. If plagiarism is found to be a repeat offence, a “0” will be given for the final course grade.

Turnitin

All written assignments are to be turned in to turnitin.com either before or when the assignment is due.

CFOT Grading Standards

The grading standard will be as follows:

A 93-100% , for exceptional work that has been at the highest level, showing sustained excellence in meeting all the course requirements and exhibiting an unusual degree of intellectual initiative.

A- 90-92%, for excellent work that well exceeds the basic requirements and expectations of the instructor.

B+ 88-89%, for performance at a higher level, showing consistent and effective achievement in meeting the course requirements.

B 82-87%, for quality work that meets the basic requirements and expectations of the instructor.

B- 80-81%, for adequate work that meets the basic requirements and expectations of the instructor.

C 70-79%, to those who do adequate work but do not meet all the expectations of the instructor.

D 60-69%, where performance of the student has been less than adequate, meeting nly the minimum course requirements.

F 59%, and below, would be given if the performance of the student has been such that minimal course requirements have not been met.

It is expected that all assignments will be attempted and turned in. Additional penalties will be assessed for non-compliance of this expectation.

Caveat:

The preceding procedures and class schedule are subject to change in the event of extenuating circumstances with the approval of the Director of Curriculum.

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Class Schedule & Reading Assignments/Due Dates

Class/Date	Topic	Assignments
8-29	Syllabus, intro Study of the OT	
8-31	Intro to the study of the OT	
9-7	OT Origins	
9-9	The Talmud	
9-12	The Torah	
9-14	Genesis 1-11	Reading Reflection due
9-19	Genesis 12-50	
9-21	Covenant	
9-26	Exodus 1-18	
9-28	Exodus 19-40	Babylonian Talmud D'rash due
10-3	Mid Term Exam	
10-5	Leviticus	
10-10	Day of Atonement	#1 Bible Study due
10-12	The Holiness Code	
10-19	Numbers	
10-21	Numbers	Reading Reflection due
10-24	Numbers	
10-26	Deuteronomy	
10-31	Deuteronomy	#2 Bible Study due
11-2	OT Theological Concepts	
11-7	OT Theological Concepts	
11-14	The Land / Review for Final Exam	Definitions due
11-16	Final Exam	Class Notes Due

No late assignments will be accepted. It is expected that all assignments will be attempted and turned in. Additional penalties will be assessed for non-compliance of this expectation.

Affidavit

My signature below indicates that I have read and understand this syllabus of Old Testament I. I am aware of all the assignments and their due dates and the dates of the scheduled exams. I have been given a copy of this syllabus of my own to keep.

Cadet Signature

Date